

Year 7 catch-up grant Academic Year 2018/19

income	£	staff costs	£	Remaining	spending	£	£
2018/19	£ 17,222.00	Interventions 1-2-1 40% total TA time p.a	£ 10,704.00	£ 6,518.00	PiXL Membership Accelerated Reader comprehensive reading resources for all groups	£ 3,120.00 £ 2,796.00 £ 400.00	£ 3,398.00 £ 602.00 £ 202.00 £ 202.00 £ 202.00 £ 202.00 £ 202.00
				carry forward to 2018/19		£ 202.00	£ 202.00

Interventions

Quest - Yr 8 / Yr 6 buddy reading FLS - Further Literacy Support for Year 6 students.  
**Rapid Reading** - aimed at improving the reading ages/comprehension of largely, Year 6 students.  
**Rapid Read Plus** - largely aimed at Year 7 and 8 students - aim: improve reading comprehension.

<p>Assessment information is analysed to a greater degree to promote a more forensic approach to raising attainment in English &amp; Maths in KS2, especially the combined RWM.</p>	<p>1.3 Core staff in KS2 are highly forensic in their analysis of assessment data and</p> <ul style="list-style-type: none"> <li>• <b>Pupil Progress Meetings (PPMs) show that planning is highly responsive to gaps in learning.</b></li> </ul> <p>The KS2(PIXL) assessment calendar provides additional data drops and opportunities for evaluations to increase the quality of progress information.</p> <ul style="list-style-type: none"> <li>• <b>Records show greater accuracy of judgments.</b></li> <li>• <b>PPMs show evidence of highly accurate intervention evaluations.</b></li> <li>• <b>Interventions show impact on standards.</b></li> </ul> <p>At the end of 2018-19, data will show:</p> <ul style="list-style-type: none"> <li>• <b>68%+ of pupils achieve ARE in Reading SATs test.</b></li> <li>• <b>58%+ of pupils achieve ARE in Maths SATs test.</b></li> <li>• <b>53%+ of Y6 pupils achieve ARE in RWM.</b></li> <li>• <b>90%+ of Y8 pupils achieve ARE in Eng &amp; Ma.</b></li> </ul>
<p>Relevant staff trained to utilise aspects of QLA, therapies, tracking from PIXL.</p> <p>NP manages the outcomes of the PPMs and data drops to ensure responsive T&amp;L and CPD planned where appropriate.</p> <p>CPD (incl. through AFO programme) planned.</p>	<p>NP/SLT</p> <p>MM/JCr</p> <p>£3,000 PIXL costs.</p> <p>Cover for PPMs.</p>
<p>Source and introduce additional comprehension reading resources for all groups.</p>	<p>JCr</p> <p>£400</p>
<p>Source and introduce a reading scheme.</p>	<p>£3k for reading scheme</p>
<p>Design a programme of wider and earlier interventions to support more learners.</p>	<p>SENCO/NP/JCr</p>
<p>At the end of 2018-19, data will show:</p> <ul style="list-style-type: none"> <li>• <b>68%+ of pupils achieve ARE in Reading SATs test.</b></li> <li>• <b>68%+ of pupils achieve ARE in Writing SATs test.</b></li> <li>• <b>58%+ of pupils achieve ARE in Maths SATs test.</b></li> <li>• <b>53%+ of Y6 pupils achieve ARE in RWM.</b></li> <li>• <b>90%+ of Y8 pupils achieve ARE in Eng &amp; Ma.</b></li> </ul>	<p>Implement the KS2 Eng/Ma DDPs.</p> <p>Create a KS2(PIXL) data drop/ assessment calendar to guide staff.</p> <p>SENCO leads CPD for TAs/staff to close gaps through shorter, more focussed interventions.</p> <p>Lead from SLT and new manager for KS2 maths to share Maths L&amp;M role.</p> <p>Increased TA/admin support for KS2 core team to manage data drops.</p> <p>RWM tracking led by NP.</p>