

St.Egwin's CE Middle School

Evaluation of Pupil Premium Plan 2017/18 [August 2018]

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	369
Total number of pupils eligible for PPG	67
Amount received per pupil	£935.00 x 43 / £1,320 x 24
Total amount of PPG received	£72,565.00

Impact against main expenditure and planned outcomes

Action	Desired outcomes	Impact	comments
Maintain high adult pupil ratio throughout the school, with lower ability pupils in classes between 12-15 with a teacher and a TA in core subjects	To provide outstanding quality first teaching PP pupils make accelerated progress	KS3 'exit data' shows that gap between the disadvantage gap has closed significantly in both core subjects.	SEND classes with high PP proportions benefit greatly from smaller class sizes and specialist SEND teaching. To continue with this practice where possible.
1:1 and small group interventions for pupils whose attainment is not age expected or where there is a fall in progress	To increase the rate of progress in literacy and maths To close the gap for PP pupils enabling them to keep a pace with non PP peers.	KS3 'exit data' shows that gap between the disadvantage gap has closed significantly in both core subjects. In both core subjects, disadvantaged pupils achieve beyond the national average for all children.	Structure of teaching groups is effective in supporting disadvantaged pupils. To continue with this practice where possible.
To provide school mentors to support children with emotional difficulties. To nurture pupils. To tailor programmes for particular needs such as loss and attachment and anger management.	Pupils learning and /or behaviours are not impacted negatively by social and emotional difficulties and therefore attainment is not impeded.	Highest number of 'vulnerable' pupils ever supported with counselling/mentoring. Pupil voice shows improvement in mental well-being through interventions.	Disadvantaged pupils (who make up a greater than average proportion of the vulnerable pupil group) made very good progress. Barriers to learning have been minimised.
To subsidise the cost of educational and cultural experiences, particularly the residential trip to France and outdoor education residential experiences and that all pupils have equal opportunities.	SEMs is fully inclusive. There are no barriers to cultural involvement and enrichment in school.	PP children supported to take up their choices where cost is an issue.	Pupils supported to access enrichment.

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To pay for music lessons and sport coaching for children who want to learn to extend their sporting prowess or learn to play an instrument.	For all PP pupils and particularly for those whose academic progress is good, to support them in broadening their interests and skills.	PP children supported to take up their choices where cost is an issue.	Pupils supported to access enrichment.
Miscellaneous subsidies including PE Kit, travel, externally run clubs	To foster strong relationships with families. To remove barriers to inclusion.	PP children supported to take up their choices where cost is an issue.	Pupils supported to access enrichment.
Breakfast Club Staffing	Ensure that children have a good meal at the start of the day.	Greater than average proportion of breakfast club attendees are PP.	Pupils supported to access breakfast.