

# ST EGWIN'S C.E. MIDDLE SCHOOL

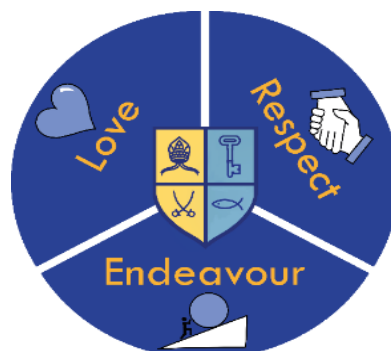
## Behaviour Principles Written Statement

Updated – January 2023  
Review Date – January 2024

Approved by: Mr S Plane

A handwritten signature in black ink, appearing to be 'S. Plane'.

Date: 01/23



## Our Vision

**Our Community fosters dignity by valuing every individual and their God-given uniqueness.**

**We endeavour to act justly, showing love and respect.  
We thrive through growing resilience and living together gratefully with joy.**

## Our Core Values

**Love** - *‘Love is patient and kind; love does not envy or boast; it is not arrogant or rude.’*

**Corinthians 13:4**

**Respect** - *‘So in everything, do to others what you would have them do to you...’*

**Matthew 7:12**

**Endeavour** - *‘Whatever you do, work at it with all your heart, as working for the Lord...’*

**Colossians 3:23**

## Behaviour Values: READY RESPECTFUL SAFE

This document is not policy or practice, rather it is a statement to set out **St Egwin’s C.E. Middle School**’s broad behaviour principles that are expected and promoted within the school through our Vision, Core & Behaviour Values.

The governing body is aware and approves of this statement, believing it accurately reflects the school’s Vision, Core & Behaviour Values and that effective learning and development relies on these.

This is why, at **St Egwin’s C.E. Middle School**, we seek to uphold high standards of behaviour that are guided by the principles within this statement underpinned by our Vision and Values so that we **thrive together**.

## Principles

At St Egwin's CE Middle School, we want to **foster** a sense of **community** and togetherness amongst all members of the school through positively promoting and enacting our Vision and Values through the following principles:

- The school's primary concern is the **safety**, wellbeing and education of all pupils; the intention is to promote positive behaviour, wellbeing and academic progress, as well as fulfilling our **safeguarding** responsibilities. All children, staff and visitors should feel **Safe** in the school environment at all times, with '**love**' shown through a high quality of care, support and guidance.
- All members of the school community must be treated inclusively and be free from any form of protected characteristics discrimination or prejudice. Through this, their **God-given uniqueness** is valued, acknowledged and **respected**.
- St Egwin's will **foster dignity** by creating and maintaining an environment based on our Vision and Values. This will be embedded throughout our school, with all members of our **community** endeavouring to show **Love** and **Respect**. This will be through demonstrating and promoting good relationships and important qualities like: tolerance, equality, diversity, understanding, kindness and a sense of citizenship throughout the school **community** in everyday practice.
- All **individual** pupils have a right to fulfil their academic and personal potential whilst feeling they are valued members of the school by both their peers and staff. They should be free from bullying, discrimination and peer behaviour that is not conducive to allowing them to **thrive**.
- Rules are to be consistently applied across the school with any sanctions exercised proportionately and staff **acting justly**, in line with the school's Behaviour Policy.
- Good behaviour around school is to be acknowledged and pupils rewarded appropriately in line with policy – so they feel the school is **valuing** their **individual** contribution to the betterment of our school **community** and enacting of the school **vision** and **values**. **God-given uniqueness** is recognised and support is given before or alongside disciplinary measures. We will do all we can to help all pupils **thrive** and learn how to **respect** others.
- In cases of problematic pupil behaviour, regardless of how sustained and disruptive, the pupil's circumstances out-of-school and possible special educational needs and disabilities must be considered. All levels of sanctions, up to and including suspensions and permanent exclusions, are to be used only when the **just** course of action.
- Any kind of threatening behaviour, abuse or violence between pupils (or by pupils/parents/carers towards the school's staff) will not be tolerated as it drastically undermines our **Vision** and **Values**. It will always be addressed.
- To keep everyone **Safe**, guidance on the use of reasonable force will be agreed upon by the headteacher and governing body, and clearly set out within the school's Behaviour Policy.

## General expectations

- All members of the school **community** should be aware of behavioural expectations contained in the relevant policies, and agree to them as **just** and reasonable. These will be made readily available to read and will be displayed in classrooms and around the school.
- **Respectful**, polite and considerate behaviour is to be maintained in all circumstances. It applies to all pupils and staff inside and outside of school when: wearing our uniform; acting as ambassadors; engaged in extra-curricular or enrichment activities off-site (educational trips and visits) or any other circumstances when being educated or representing our school **community**.
- Each pupil receives the necessary behavioural and pastoral support according to their **individual** needs.
- **Respectful** and **safe** communication and interactions are expected at all times with breaches reported and addressed (this includes on-line activity) in order to promote 'love' and **respect**.
- Pupils should always show **Ready, Respectful & Safe individual** behaviour in the classroom, being focused on learning.
- Staff will lead by example and model their conduct towards pupils and each other in line with the school's **Vision** and **Values**.

Everyone in the St Egwin's CE Middle School **community** should understand that the school's emphasis is using our Vision and Values to both encourage and reward good behaviour as well as supporting **individuals** who are struggling to meet the expected behavioural standards. This will lead to us **living together gratefully with joy**.