



# ST EGWIN'S C.E. MIDDLE SCHOOL

St Egwin's C E Middle School  
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**ACTING HEADTEACHER**  
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## "R2L" Ready to Learn Cards

Dear Parents/Carers

As an outstanding school, St. Egwin's has worked tirelessly for many years to raise and maintain standards across the school. With our great raw materials – your children – and our successful home/school partnership, we have created an enviable learning environment. Our high standards of attainment and progress are matched by the caring approach we have to our learners. This combination makes us the great school that we are.

Over time, with the introduction of diaries, stamps, lines/crosses, Showmyhomework and other strategies, we have been able to support learners to focus on the important things in school and avoid unnecessary distractions, and teachers are able to teach to their best. The introduction of the R2L card is the newest strategy – a strengthened focus on 'the basics' which will allow us to use the planner/diary to solely promote great **behaviour** and great **learning behaviour**.

I have been very proud of the ease at which most of the children have accepted the cards. Our new Year 6s have impressed me with their confident response to these new cards. Staff are telling me and it is clear to see that there has been a great improvement in pupils' readiness to learn since we returned. We are squeezing another two or three minutes out of some lessons (about 5% in real terms!), lessons are starting more purposefully and smoothly, teachers are not having to interrupt teaching to locate missing books, worksheets or pens, and the children look so smart. Standards will rise in the school because of this.

St. Egwin's children are confident, happy and hard-working children. We have an excellent track record of supporting children through their 'wobbles' and the R2L card is definitely not supposed to add to any anxieties. The diary has always been used to record misdemeanours – from no homework to talking too much. The majority of children end the school year without a single line or cross in their planners. Those who have the odd line realise that we are not always perfect and it rarely causes pupils any worries or stress. We have been surprised that the new cards have led to a few children being worried about not succeeding perfectly. We don't expect perfect. As I said, most children seem to be settling well in to the new system.

We have listened to staff, parents and carers, and pupils and have made a few 'tweaks' to make it even better. I shall outline these:

1. All children are being shown sensible leeway while they get used to it- especially new children.


2. Pupils receiving 5 marks on their card will be asked to attend the lunchtime homework room.
3. We will see if we can make the cards more durable and less easily lost.
4. If a card is lost, the Form Tutor will re-issue a new card. A detention will not automatically be sent.
5. Children can enter a raffle each half term if they only have 1, 2,3 or 4 marks on their cards. A cool prize should motivate them further!
6. There will be a new card each half-term.
7. Staff will mark U (uniform), L (late) or E (equipment) on the cards. No X's will be used. Lines and X's are used in the planner instead.
8. We will continue to support the pupils who are getting used to the cards.

I hope this helps to clarify matters. When we introduced the planner, all those years ago, we all took a while to get used to it. It's typical of our pupils to want to do the right thing and to show they are really bothered about that. It makes me proud of them. Families who know us well know that we have many more rewards every week than punishments – it's been the way at St. Egwin's for a long time.

The **learning behaviours** that I mentioned are a far more important matter than the R2L card and there will be more about this as the term progresses. We are excited at the potential your children have to make even more progress through a fresh look at how they learn best and you can be sure we will be meticulous and determined in our attempts to make that happen for all our children.

Please complete the slip attached if you wish to take part in an online survey to review this later in the term and other school improvement activities during the year. We appreciate your feedback and realise the importance of working in partnership to make things better.

Yours sincerely



Nick Pullan  
Acting Headteacher

Parent/ Carer name \_\_\_\_\_ Pupil name \_\_\_\_\_

I would like to be involved in an online feedback survey (please provide your email address below)

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