



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



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SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Mindfulness walking track now in place.</li> <li>• Refurbished rowing machines being used regularly.</li> <li>• Pool time and swimming teacher booked for lesson this summer.</li> <li>• Long Jump pit revamped</li> <li>• X bikes refurbished</li> <li>• More pupils engaged in sport and OSHL</li> </ul>	

Meeting national curriculum requirements for swimming and water safety... <b>swim cost £500</b>	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	35 Yr 6 non swimmer applicants All pupils can now swim 25m as a result of the investment
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%NA
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No NA

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018 19		Total fund allocated: £17.352		Date Updated: 8.1.19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 57%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Installation of mindfulness walking track around the field to bring in more physical activity to the school day.</li> </ul>	<ul style="list-style-type: none"> <li>Second installment to be made from this years funding allocation as designed in last years two year payment plan.</li> </ul>	10k	More and more classes and groups are using the mindfulness track to bring pupils into a state of calm during the school day.	Develop focused mindful activities and roll out to all staff to use when they want to.  Continue to develop ‘the long way around’ between lesson walks on the track.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Purchase two ‘juicing bikes’ to bring home made healthy snacks into break time. These will be powered by pupils on a rota system which will facilitate more physical activity during break time for the less active pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Research prices and best deals available for the equipment.</li> <li>Liaise with kitchen staff to provide fruit, veg and washing up facilities.</li> <li>Agree a price for the finished product</li> </ul>	£1790	<ul style="list-style-type: none"> <li>Draw up a register of pupils who do not access oshl. Offer break time juice bike sessions to them for an extr 20 mins of activity per day.</li> <li>Pupils get to purchase healthy smoothies at a very reasonable price.</li> </ul>		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				7%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Lunch time vx club provided by dspro engages pupils by invite who are not accessing oshl clubs. School staff who assist are becoming more confident in the use of the vx equipment</li> <li>Swimming lessons provided by specialist swim instructors at the leisure centre</li> </ul>	<ul style="list-style-type: none"> <li>Maintain a register of pupils</li> <li>Staff accompany and assist in the water with the swimming instructors</li> </ul>	£750 £500	<ul style="list-style-type: none"> <li>More pupils are taking up lunch time oshl clubs including those targeted pupils by invite.</li> <li>100% of pupils on the swim initiative can now swim the benchmark 25m</li> </ul>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<b>Additional achievements:</b> <ul style="list-style-type: none"> <li>Climbing wall taster sessions booked in for activities week. Pupils will try the sport and pathways to continue locally will be offered.</li> <li>Revamp and service of X Bikes</li> </ul>	<ul style="list-style-type: none"> <li>Equipment is booked in groups are scheduled to take part.</li> <li>Book service engineer call out</li> </ul>	£400 for 2 days £450	<ul style="list-style-type: none"> <li>60 Pupils experienced quality sessions of the climbing wall during activities week. (40 yr 6)</li> <li>X bikes are now in good working order and being used an alternative to curriculum PE for the less able (one blind child now on role)</li> </ul>	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				21%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Revamp of the school long jump pit; offers a high quality athletics experience to all pupils and an enhanced Yr6 sports day experience.</li> <li>SWSSA fee</li> </ul>	<ul style="list-style-type: none"> <li>Quotes from local builders and larger installation firms.</li> </ul>	<p>£3561</p> <p>£50</p>	<p>Quality long jump teaching can now be carried out in a good environment for all pupils.</p> <p>SWSSA provides sporting leagues and events across s worcs.</p>	